

## **Riseholme and Bishop Burton Colleges 16-19 Tuition Fund Initiatives**

- 1 As part of the Education and Skills Funding Agency (ESFA) initiative (16-19 Tuition Fund: <https://www.gov.uk/guidance/16-to-19-funding-16-to-19-tuition-fund>) Bishop Burton and Riseholme College will be introducing a range of small group interventions for those within the targeted demographic of students. The initiatives have been designed to ensure that they remain well rounded and have the capacity to reach all of the students groups in focus, as identified by the funding guidelines.

Each strategy will be closely monitored to ensure the required information is recorded and also to ensure that any challenges or required changes identified throughout this new piece of work, are highlighted and remedied as required to ensure a positive experience for our students.

The initiatives include;

### **2 EHCP Project / Catch Up Workshops:**

- 2.1 These student focused workshops will be run with a range of students but will focus on our EHCP learners. The sessions will focus on supporting students with individual work priorities linked to either their primary learning goal or maths and/or English.
- 2.2 Students will attend these workshops based on self-selection, individual need, and/or current progress on their primary learning goal or maths and English or attendance will support focused 'projects' with this cohort of learners with the intention of supporting development of the 'whole' student, which may have been impacted by Covid-19, such as Independent Living, Social Action, British Values, Citizenship or Work Experience. Attendance and progress will be tracked by a dedicated member from either the student support team, primary learning goal team or maths and English team depending on the student's individual priority areas at that time.

### **3 Targeted ‘Re-Engage’ Workshops:**

- 3.1 These workshops will target those who have either been highlighted as a ‘requiring additional support’ during online learning AND/OR those highlighted as did not achieve grade 4. This will be smaller group work, providing a more personal and effective approach to support.
- 3.2 The sessions will focus on supporting students with individual work priorities linked to either their primary learning goal or maths and/or English. Attendance and progress will be tracked by a dedicated member from either the student support team, primary learning goal team or maths and English team depending on the student’s individual priority areas at that time.

### **4 ‘M and E Enhancement’ Workshops:**

- 4.1 These supportive workshops will specifically and exclusively work to support all FS learners, those who did not achieve GCSE grade 4, and/or those with no recognised M and/or E qualifications. This will be smaller group work, providing a more personal and effective approach to support differentiated learning. Attendance and progress will be tracked by a dedicated member of staff from the maths and English team depending on the student’s individual priority areas at that time.