FdA Criminology and Criminal Justice

Duration: Full time (2 years) or Part time (4 years)
Awarding Body: University of Hull
Campus: Bishop Burton

Programme Aims
This is a vocational programme, which develops a range of practical and knowledge based skills related to the Criminal Justice Sector. Compulsory work experience develops practical experience in the work place.

What will I study?

Year 1 (Level 4)

Academic and Professional skills: The module will assist in progression to Higher Education and academic writing. You will also be introduced to university level of study and how the programme will underpin your choice of career, discussing the various assessments such as presentations, essay, reports and exam and how they are developed to support your transition.

Work Based Learning 1: An introduction to employment, this module has two key aims. The first aim is for you to prepare a portfolio of transferable skills, current skills and look at how the programme will add essential skills for working in the criminal justice sector. The second aim is to emphasise the importance of experience for both personal reasons and for your CV. Planning your career and choosing the correct volunteering experience can be invaluable.

Crime Fundamentals: Knowing the foundations of criminology and social science studies will prepare you for the programme. As a new area in social science in the bigger scheme of things, criminology draws on other social sciences and has specific theorists. Having this knowledge is essential to understanding and discussing topics in this field. Biological theory and Lombroso, Chicago school of criminology and Sutherland, and psychological theory and Freud are some of the theorists discussed.

Crime Process and Procedure: The Criminal Justice Process at first glance can appear complicated. This module will take you through the whole process, from the crime, arrest, detention, bail, courts including Magistrates, Crown and Court of Appeal, prison, probation and Non-Governmental Organisations (NGO’s) that support the offender’s transition into society.

Social Research: Introduction: Understanding why research takes place, what it aims to achieve and the variety of research processes will be introduced. Through review of current research you will form a clear understanding of said research, why it was conducted in the way it was, what the aim of the research was and what the intentions of the research achieved. Also key to research is recognising barriers and limitations to research.

Youth Deviance: A generic area within criminology, you will discuss the labelling of the youth and why they are perceived to be bad. Consider solutions to this perception and the next generation of society. It is without doubt that youth crime attains a high percentage of all crime reported, yet does not paint a true picture of why youth are demonised.

Year 2 (Level 5)

Work Based Learning 2: Aforementioned at Level 4, the work based learning is a key selling point from the programme. There is an expectation that you will complete a minimum of 70 hours volunteering in a relevant industry that may be a chosen career path. You will complete an electronic portfolio of your experience as an assessment task for this module.

Social Research: As you progress through the programme with intent and purpose of becoming an independent learner you will begin to specialise in an area of choice. This is what can be described as a ‘Mini Dissertation’. You will research an area of choice and produce evidence of your research, justifying your chosen format and presenting your findings.

Victimology: Who is to blame for crime? Consider this scenario: You have arrived at a public carpark and you are in a rush. In haste you jump out of your vehicle leaving ‘your handbag’ OR ‘your wallet’ on the front seat of the car. Your vehicle is not locked and you rush to wherever you are going. A passer-by spots the item on the front seat and realises the car door is not locked. Without thought the person opens the car door and takes the...
item. Who is fault for the crime? Is it you for putting temptation in the way of the passer-by? Or should the passer-by take full responsibility for the crime? Would the crime have taken place if it wasn’t for your actions?

**Crime Creation:** Why does crime occur? What would happen if crime did not exist? These are two key questions discussed in this module. Is it poverty that creates criminals and should we correlate the actions of a desperate person to crime? Is society to blame when austerity and cost of living is at an all-time high? Or is this a choice of the individual? There are many theorists who discuss the rationale of crime.

**Drugs and Society:** Prescription, legal, illegal and those that could no longer be illegal. Drugs are a major factor in crime, whether this the reason for the crime, the cause of the crime or the crime itself. Burglary to take belongings to sell in order of gaining financial reward to buy drugs; an individual who is acting suspicious and behaving abnormally after taking drugs; and drugs trafficking or selling drugs to an individual are examples of drug crime.

**Crime and Law:** Both UK law and International Law work exclusively well for the individual countries and problems arise when borders are crossed. Cultural differences can influence law and in retrospect this causes issues when crimes take place in other countries or when individuals commit crimes that are not recognised as a crime in their country of origin. In a world that is more accessible the barriers in law are becoming more prominent.

**Learning and Teaching Approach**

This programme is delivered with a variety of learning and teaching approaches to include all students learning styles and preferences. For all modules, theory lectures are delivered that aim to deliver the core content and provide the underpinning knowledge. To complement the theory lectures, students have group seminars that are used to reinforce concepts delivered theoretically. The teaching methods focus on facilitating a student centred approach to enhance the independent learning that takes place outside of the classroom. Teaching will take place on the Bishop Burton campus.

**What is the contact time?**

Approximately 16 hours a week to include lectures, seminars, debates and tutorials. Students are also expected to carry out a significant amount of private study in addition to contact time (25-30 hours a week). Part-time is also available. Students can expect to receive their timetables during induction week.

**How will I be assessed?**

Assessment includes written assignments, seminars, poster presentations, practical reports and group discussions. Opportunities for feedback on assessments are available prior to the final submission to support student development and achievement. Staff aim to return assessed work within a 15 working day timeframe (not including holidays) in order that students can most benefit from the feedback.

**What else can I expect?**

- Facilities include a Science Centre, IT suites, dedicated University Centre, study spaces and social areas, and modern Learning Resources Centre.
- Online Virtual Learning Environment (VLE) used to enhance and facilitate teaching and independent learning on all programmes.
- Experienced, supportive and motivated staff with both academic and industrial experience.
- Talks from a range of visiting speakers.
- Opportunities to attend trips to enhance learning.
- Students have access to a range of support through our study skills, and health and wellbeing teams. Further information can be found on our website: [https://www.bishopburton.ac.uk/student-life/student-support](https://www.bishopburton.ac.uk/student-life/student-support)
- Relevant extra-curricular activity and/or work experience is encouraged of all students in order to enhance learning.
What kind of job could I get when I graduate?

Upon successful completion of the FdA Criminology and Criminal Justice students may progress to the BA (Hons) Contemporary Criminology (Top Up).

The whole programme is designed with the Criminal Justice Sector and gives employment opportunity throughout the sector. Our students have gone on to gain employment as Police Constables, Prison Officers and Probation Officers. Current students are volunteering as Police Specials.

What qualifications do I need?

- Applicants will have a minimum of 80 UCAS points, which may be from qualifications such as A-Levels, BTEC Level 3 Extended Diplomas, Access to HE Diplomas, and City and Guilds Advanced Technical Diplomas amongst others. Please use the UCAS Tariff points calculator to determine the UCAS points value of your qualification: https://ucascomsb1.ucasenvironments.com/ucas/tariff-calculator.
- Applicants need GCSE English Language at grade C/4 or above, or an equivalent qualification.
- Applicants need an appropriate academic reference.
- Life and/or experience of non-traditional students will be taken into account when considering applications. The successful completion of an entry task may be required when considering applications without the required formal entry qualifications.
- If first language is not English, or a Tier 4 student visa to study is required and GCSE grade C/4 English or equivalent is not held, English language proficiency level such as International English Language Testing System (IELTS) 6.0 overall (with a minimum 5.5 in each skill) will need evidencing.
- Students with an appropriate HNC can apply for direct entry to Year 2.

Tuition Fees

For up to date information on tuition fees and financial support please visit https://www.bishopburton.ac.uk/university-centre/finance

Are there any additional costs?

There may be additional costs for DBS if students are seeking additional experience within relevant sectors, this cost would be at the expense of the student. Any educational visits/trips and enrichment activities will be additional to the course fees, students will be made aware of these optional visits and associated costs as required. On successful completion of the programme, students have the opportunity to graduate at a ceremony wearing formal dress. The hire of the formal dress is an additional cost.

How do I apply for a place?

Full time applicants should apply online via UCAS: www.ucas.com
Course Code: LL45
Institution Code: B37
Campus Name: Main Site

Part time applicants should apply online via the College website.

Who do I contact if I want to know more?

Programme Leader: Nick Drewery
Tel: (01964) 504131; Email: Nick.Drewery@bishopburton.ac.uk
Address: University Centre Bishop Burton, York Road, Bishop Burton, HU17 8QG